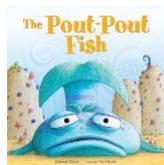
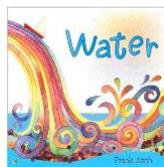
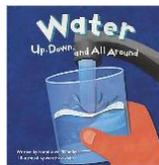


This Month's Homework:

- ✓ While walking to the museum, library, or the art center look for water everywhere! Help your child use their five senses to notice the colors, smells, sounds and nearby wild life.
 - ✓ Ask questions: How do you think this water supports the bird who lives here? What about that fish...what does water do for it? Oh no...trash! How can trash be dangerous for the wild life? For us and our health?
 - ✓ Dive deeper to connect learning from lights and shadows and notice how **light** reflects upon the water's surface.
- ✓ Strengthen your children's literacy skills by reading both fiction (imaginary) and non-fiction (real facts) water themed books. Hold a conversation in which you are your child compare and contrast the story plot with facts between the two types of books.
- ✓ Research shows that reading six books over the summer can help your child stay on track for school next year. So, bring back the 2018 Suncoast Summer Book Challenge log to receive your bracelets!!!

✓ Suggested books:

- ✓ Just a Drop of Water by Kerry O'Malley Cerra
- ✓ Pete the Cat: Pete at the Beach by James Dean
- ✓ Water by John Hutton
- ✓ Watch Over our Water by Lisa Bullard
- ✓ Earth's Water Cycle by Robin Nelson
- ✓ Why Should I Save Water? By Jen Green
- ✓ Water by Frank Ask
- ✓ We Need Water by Charles Ghigna
- ✓ The Pout-Pout Fish by Deborah Diesen
- ✓ Water Up, Down, and All Around by Natalie M. Rosinsky



✓ Conduct water experiments.

- ✓ Add one drop of food coloring to a clear container holding water and watch what happens. Count drops as your child adds more coloring. Experiment with making darker and lighter colors.
- ✓ Ask your child what will happen to an ice cube left out of the freezer. Place cubes in various locations and test to see which melts first.
- ✓ Children are encouraged to write or dictate ideas about their experiments. *Bring their experiments back next time to show off learning to a friend!*
- ✓ Children practice math skills by counting how many scoops of water it takes to fill a pot or jug.
 - ✓ Create a chart and compare how many scoops it takes to fill a variety of different sized containers. Use your chart to figure out which container holds the most.
- ✓ Visit the Soar in 4 website at <http://www.soarin4.org/> for additional information and resources.

Water



water

everywhere

Three great locations...check within for schedules!

5:30 – 7:00 PM

Got a question? Look for a friend in a blue apron!



Parents: This evening we will focus on the properties of water; buoyancy (sink vs float), how water moves, and its various states (liquid, gas, solid). Additionally, we strive to showcase how to reach other developmental areas such as literacy and math by using a child's natural love of water play. We hope that you will use some of these projects and make them your own by developing more ideas based on the children's interests.

Try your hand at extending these activities during daily routines.

- Add funnels, tubes, measuring cups, and plastic water bottles to bath time. Notice how water's shape changes in each container.
- Talk about steam while cooking together. Notice how the areas above the stove are sweating and how the water in the pot is reducing.
- Take note of how water flows on the pavement, down gutters, and forms puddles after rain or sprinkling. Ask questions: Why is the puddle here? Could there be a low spot in the ground?

VPK Standards:

Physical Science: *Benchmark C:* Distinguishes between the properties of an object and the properties of which the material is made (water and ice) *Benchmark D:* Investigates and describes changing states of matter – liquid, solid, gas

Earth and Space Science: *Benchmark A:* Describes properties of water including changes in the states (movement, buoyancy, displacement, flow)

Spaces, Places, and Environments: *Benchmark 6:* Begins to identify the relationship between human decisions and the impact of the environment (e.g. recycling and water conservation)

Number Sense: *Benchmark 2:* Counts and identifies the number sequence "1 to 31"

Emergent Reading: *Benchmark B:* Makes real-world connections between stories and real-life experiences *Benchmark D:* Asks to be read to, asks the meaning of written text or compares books/stories

Kindergarten Standards:

LAFS.K.RF.1.1 Recognize and name all upper- and lowercase letters of the alphabet.

MAFS.K.MD.2.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count. **SC.K.N.1.2** Make observations of the natural world and know that they are descriptors collected using the five senses.

South Florida Museum

Symbol	Where?	What?
	Museum - Planetarium	<u>Miss Luanne's Front Porch</u> 5:30, 6:00, 6:30
	Museum - Boardroom	40 Carrots and Ringling Partners in Play
	Museum - Outdoor Learning Classroom (fenced area in front)	Water Relay with Numbers
	Museum - Spanish Plaza	What shape is your bubble?
	Museum - Spanish Plaza	Floating Letters

Art Center

Symbol	Where?	What?
	Art Center - Art Studio	Nutrition Matters The Food Bank
	Art Center - Gallery	<u>Kindermusic</u>
	Art Center - Art Studio	Water Art
	Art Center - Gallery	Interactive Story Time 5:30, 5:50, 6:10, 6:30, 6:50
	Art Center - Parking Lot	Health Coach & Vaccinations



Water Exploration Tools
In various school projects your child is likely to have experiences with these common water tools. Give them the necessary background knowledge by naming these tools, describing the function, and telling about a time when you used it.



Library

Symbol	Where?	What?
	Library - Small Auditorium	STEAM with the <u>Early Learning Coalition</u>
	Library - Large Auditorium	Water Explore
	Library - Area 52	Tinkering for Teens and Tweens
	Library - Children's Area	Tinkering for <u>4-5 year-olds</u> and family
	Library - Children's Room	Computer Mouse Skills

We're Listening!

Soar in 4 Needs your feedback!!
Complete our online survey at:

[PollEv.com/luannehowe818](https://www.poll-ev.com/poll/luannehowe818) (English)

[PollEv.com/mariadacosta555](https://www.poll-ev.com/poll/mariadacosta555) (Spanish)

