

# Ways a Parent Can Help a Child LEARN TO READ

- 1 **Let your child see you reading!**  
Have magazines and books in your home.
- 2 **Look for appropriate word and reading games online to play with your child**
- 3 **Ask your child to draw a picture or write about what happens in a story.**  
Keep paper, notebooks, pencils, pens, markers and crayons available in your house.
- 4 **When you're reading a magazine or newsletter, ask your child to look on the pages for pictures that start with a certain sound.**  
Do you see a picture of a thing that starts with "p"?
- 5 **Set aside a time and place for reading -**  
like a comfy chair with a reading light for bedtime stories
- 6 **Visit your public library regularly.**  
Find and read together the books that were your favorites when you were a kid.
- 7 **Enjoy reading with your child.**  
Laugh at silly pictures. Make goofy voices. **Have fun!**
- 8 **Ask your child questions about the story as you read together:**
  - What is the story about?
  - Why do you think he/she made that choice? Was it a good choice?
  - Why did that happen?
  - What do you think will happen next?
  - What was your favorite part of the story? Why?
- 9 **Make a game out of finding words that rhyme or that start with the same sound**
- 10 **After you finish reading a story, look back at a page and ask your child to find common words.**  
"Can you find the word \_\_\_?"  
Use words like: the, me, up, and, go, run, can, to, stop
- 11 **Teach your child to recognize his or her own name**

**Read out loud to your child -**  
books, poems, nursery rhymes, recipes, billboards, newspaper articles, ads, signs - whatever words you see!

- ✓ Visit the Soar in 4 website at <http://www.soarin4.org/>
- ✓ Mark your calendar: Next month's Soar in 4: October 17<sup>th</sup>!



**Three great locations check within for schedules!**  
**5:30 - 7:30 PM**

**Snacks begin at each location at 5 PM**



Have a question? Find a friend in a blue apron.

*Parents, guardians, and friends, tonight we will focus on the joys of reading! Our hope is that the ideas presented here tonight become a part of your home, your family togetherness and your joy. Children are made readers on the laps of those who love them!*

**VPK Standards: Standards Describe What is Taught in Every Classroom**  
Emergent Reading

- Benchmark a:** Selects books for reading enjoyment and reading related activities including pretending to read to self or others
- Benchmark b:** Makes real-world connections between stories and real-life experiences
- Benchmark c:** Interacts appropriately with books and other materials in a print-rich environment
- Benchmark d:** Asks to be read to, asks the meaning of written text or compares books/stories
- Benchmark e:** Initiates and participates in conversations that demonstrate appreciation of printed materials

# Schedule of Activities

## South Florida Museum



Symbol	Activity
	Food Bank
	SFM Reading Around the Museum
	Planetarium Star Show
	Scott: Drumming and Counting
	40 Carrots Partners in Play
	Steam Machine
	Story Making



## Library

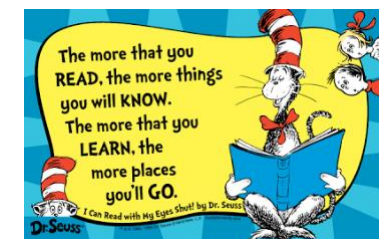


Symbol	Activity
	Janjay and Bradley: Goop and Zip Lining with Legos
	Rick: Telling Stories through Creative Play
	Kat: Doodling
	Shared Reading
	Computer Lab
	Food Bank
	Area 52

## Art Center Manatee



Symbol	Activity
	Drop! Splat! Letters, Words and Art
	Spray Bottle Art
	Lane Ruise: Music and songs
	Rick Levine: Hip Hop/Beat Box
	Food Bank
	Picture Walk



### We're Listening!

Soar in 4 Needs your feedback!! Complete our online survey at...  
[PollEv.com/luannehowe818](https://www.poll-ev.com/poll/luannehowe818) (English) [PollEv.com/mariadacosta555](https://www.poll-ev.com/poll/mariadacosta555)