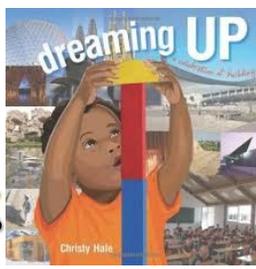


# October Spotlight Book



Listen to the Read Aloud [Dreaming Up](#) by Christy Hale. Don't forget to share pictures of your learning fun on our Facebook Group [Soar in 4 Manatee Community!](#)

Florida Standards Based Learning  
VI. Scientific Inquiry  
    F. Engineering & Technology  
VII. Social Studies  
    A. Culture

## Pre-Reading Activity

Before reading any book, always discuss the Title, Author, and Illustrator. What does the title tell us? Why is the author important? What is an Illustrator?

- Look at the front and back covers of the book. What do you think we will be reading about? What makes you think so? Do you think this book tells a story about things that are real, or does the book tell us an imaginary story? Is the book fiction (imaginary story) or non-fiction (story about real things)?
- Look at the words on the pages. Are they arranged differently? What do they look like? Why do you think the author put the words like that?
- The author uses poetry to write the book. There are many types of poetry and the author is using concrete poetry to write this book. Do you know any poems?

## Writing Ideas

- Pick your favorite photograph from the book. Write 1 or 2 sentences to describe what you like about the photograph.
- Use your imagination to create a beautiful structure for your town. Draw a picture of your idea. Write 1 or 2 sentences to tell why you want to build this structure & the shapes you see.

## Read Aloud Discussion

- **Before Reading:** What is an architect? Think of the buildings that you know like your school, the grocery store and a library. Do you think an architect designed these buildings? Have you ever built a structure out of blocks or other materials? Were you an architect?
- **During Reading:** What materials do you see the children using in the book to build their structures? What do the architects use to build the structures in the photographs? Compare one of the structures the children build to the photograph on the opposite page.
- **After Reading:** What shapes can you pick out in any of the structures? Can you find any rhyming words in the concrete poems?

## At Home Connection & Community Project

- Look at your home. How would you describe it? What materials were used to build it? What is the shape of our home? What is special about our home? Does it look like other homes in the neighborhood? Put your description words into the shape of your home.
- Gather a variety of materials together and build a structure at home. What materials did you use? Why did you choose those materials? Are the materials all the same or do you have a variety of materials in your structure? What material is the strongest? What material has the most flexibility? What is the purpose of the structure? How hard was it to build the structure? Have you seen a building that looks like ours?
- Go on-line and search for different types of homes found in countries around the world. How are the homes different? Why do you think they are different? How are the homes the same? What type of home do you want to live in?
- When driving through the community, look for unusual building structures and talk about the design, the materials used, and what the architect was trying to represent.

## Soar In 4 Manatee Community Group



Upload Pictures  
of Your Learning Fun  
to Facebook

## S.T.E.A.M

- Use items around your house, from the recycling, or found outside to create buildings and structures. Have fun & be creative!

## Growth Mindset & Social Emotional Learning Connections

- When you are building something should you stop when it falls down or try again? Why?
- How are you like an architect?

Next Spotlight  
sneak peak!

