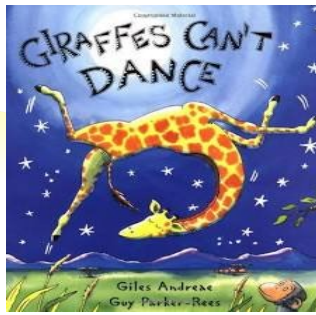




May

Spotlight Book



Listen to the Read Aloud [Giraffes Can't Dance](#) by Giles Anderson & Guy Parker-Ree. Don't forget to share pictures of your learning fun on our Facebook Group [Soar in 4 Manatee Community!](#)

Florida Standards Based Learning
IV. Language & Literacy
A. Listening & Understanding
VIII. Creative Expression Through the Arts
C. Creative Movement

Pre-Reading Activity

Before reading any book, always discuss the Title, Author, and Illustrator. What does the title tell us? Why is the author important? What is an Illustrator?

- Has someone ever helped you learn how to do something new?
- How did you feel when you could not do something that everyone else was doing?
- How did you feel once you learned how to do it?

Read Aloud Discussion

- What did Gerald have to do in order to become a dancer?
- Is it important for everyone to do the same thing well?
- What did the author help you learn from Gerald's experience?
- What rhyming words did you hear in the story?

Growth Mindset & Social Emotional Learning Connections

- What message do you think the author was trying to give us in this story?
- Think of a time when you thought you couldn't do something. How did you accomplish it even though you didn't know you could?

At Home Connection & Community Project

- Pretend you are the animals in the book and dance like they dance. Can you waltz? Can you Tango, do the Cha Cha or Scottish Reel? What can you do? Put on some music and dance the way you dance. What does it feel like when you dance the way you dance? Do you dance the same way your friends and family dance?
- Write down the words the author uses in the book to describe dance moves. Move your body the way you think the words tell you to move. Swish across the floor, sway to the music, shuffle to the beat, and prance around the floor. Listen to your feet as you swish, sway, shuffle, and prance. Your feet make music just like the trees. Have you family join you in the dance.

Writing Ideas

- Draw a picture and write a sentence about 2 things you can do.
- Draw a picture and write a sentence about 1 thing you want to learn how to do.

S.T.E.A.M

- Create your own 1 minute dance & video to upload to Soar in 4 website.
- What message do you think the author was trying to give the reader in this story? This of a time you thought you couldn't do something & draw a picture of something you accomplished along with a caption.

Soar In 4 Manatee Community Group



Upload Pictures of
Your Learning Fun to
Facebook

**Next Spotlight
sneak peek!**

